

English

Students read and view different information texts and learn how these show the time, place, or culture they come from. They explore how different types of texts are structured for their purpose. They find similarities and differences in how ideas are shown, including through images, objective and subjective language and topic words.

Mathematics

Students solve problems involving fractions, decimals or percentages and use estimation. They identify and explain rules used to create growing patterns. Students create and use sets of rules involving numbers. They learn to understand probabilities using common fractions, decimal and percentages. They use digital tools, to generate and record the outcomes of a chance experiment. Students compare the outcomes of chance experiments.

French

Students learn how a language can differ when spoken in different countries. They explore how language and culture shape who we are and influence our identity.

The Arts

Music

Students compose a 10-bar melody using repeating bars within the melody. They use symbols to show the rhythm, pitch, form and volume when writing the music.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: Human migration is a response to challenges, risks and opportunities.

Key concepts: causation, change

For some subjects the learning focus continues from Term 3 into Term 4, with the new learning focus starting in Term 4 Week 3.

Science

Students learn to recognise and compare changes to materials, understanding which changes are reversible and irreversible. They plan and carry out safe, fair investigations, looking for patterns and relationships and making informed predictions about what might happen. They learn to reflect on their methods, spotting possible errors or improvements, asking new questions, and using evidence to explain their conclusions.

Humanities & Social Sciences

Students explain the causes and effects of migration to Australia since Federation. They use and evaluate different types of information and data to identify patterns, trends, and connections that help explain Australia's migration story.

Technologies

Students learn how electrical circuits work and use TinkerCAD to design and test circuits with components like LEDs, resistors, motors and switches. Students create 3D designs for useful school products. They explore how the internet connects devices and transfers data through routers, cables and wireless signals.

Health & Physical Education

Students explore influences, such as emotions, on how people act in new situations. They learn strategies to use when transitioning to high school.

Brisbane Central State School



Class 6E Term 4 2025 Teacher: Miss Everingham

Welcome back!	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> Homework due: Thursday Library: Wednesday French: Tuesday and Thursday Music: Tuesday Technologies: Monday Health & Physical Education: Monday Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> October 7 - Term 4 starts October 10, 17, 24 - GALA Days (interschool sport) Year 5 & 6 November 3-7 - Book Fair November 12 - Year 6 Street Science Incursion November 21 - 2026 Prep Orientation Afternoon November 27 - Instrumental Music & Choir Concerts December 3 - Years 3 – 6 Senior Swimming Carnival December 9 - Year 6 Graduation December 11 - Christmas Concerts: 10:00am: Year 3 – Year 6 Christmas Class Break Up Party December 12 - Report cards sent home Last Day of School for 2025!!
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u> Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through:  • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: hkeve0@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au